

GLASGOW KELVIN COLLEGE

Academic Board – 6 February 2026

2024-25 At Risk Review Process Outcomes

Report by Vice Principal Education, Skills and Student Success

1. Introduction and Context

The College's risk-based quality enhancement approach has differing levels of quality enhancement activity dependent on the risk of students not completing their course successfully. On an annual basis, all College courses are categorised as either Green – low risk, Amber – medium risk or Red – high risk.

Red – high risk courses are those courses where student outcomes have been significantly low over a number of years. All courses which have regularly been more than 15% below the full-time college average for that level are classed as high risk. For these 'at-risk' course we need to give serious consideration as to whether we continue to run these courses or remove these from the College curriculum portfolio. At the end of 2024-25, this amounted to 28 courses across all delivery modes and levels.

For courses within this high-risk category, alongside following standard quality enhancement processes, these courses were subject to an At-Risk Review process. Led by Faculty Directors, an At-Risk Review proforma was completed detailing a range of academic and operational performance data, alongside a recommendation from the Faculty on potential next steps. This process considered the performance of the course and whether any further, more radical action had a likelihood of improving the performance of the course.

An At-Risk Review Meeting was then held on 10th November 2025 with a panel comprising the Vice Principal Curriculum, Head of Enhancement and Assurance, Faculty Directors and Director of Information and Digital Services.

This report provides an overview of the outcome of the discussions from the At-Risk Review Panel Meeting.

2. Outcomes of At-Risk Review Panel Meeting

The table following Red – high risk courses will be removed by Faculties from the 2026-27 curriculum:

Course Title	Outcome of At-Risk Process
P/T NATIONAL 5: PSYCHOLOGY (GLW)	Course removed from 2026-27 portfolio
F/T NQ TRANSITIONS TO LEARNING & WORK: LEVEL 4 - E/H - Grp1A	Course removed from 2026-27 portfolio to be replaced with new 'college access' course

F/T NQ PHOTOGRAPHY: SCQF 5 - S/B - Grp1A	Course removed from 2026-27 portfolio to be replaced with a Photography, Communications and Media course.
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For the following courses, the panel recognised the considerable volume of quality enhancement actions being undertaken and having reviewed indicative 2025-26 data, agreed that they should remain in the curriculum offer for 2026-27. Course changes will be monitored and a full IMPACT assessment conducted.

- F/T ACCESS TO SCIENCE TECH ENGINE & MATHS - SWAP: SCQF 6
- F/T NC HEALTH & SOCIAL CARE: SCQF 6 - E/E
- F/T NC HEALTH & SOCIAL CARE: SCQF 6 - S/B
- F/T NQ ART & DESIGN: PORTFOLIO PREPARATION SCQF 6
- F/T NQ BUILDING SERVICES ENGINEERING - TECHS: SCQF 6
- F/T NQ CARE: SCQF 4
- F/T NQ INTRO TO SPORT & FITNESS: SCQF4
- F/T NQ INTRO TO SPORT & FITNESS: SCQF5
- F/T NQ MUSIC: SCQF 6 - S/B
- F/T SVQ2 HAIRDRESSING - E/E - Grp1A
- F/T SVQ2 HAIRDRESSING - E/E - Grp1B
- D/R NC CIVIL ENGINEERING: SCQF 6 - Grp1A
- P/T NQ MENTAL HEALTH & CRIMINOLOGY: SCQF 5 - S/B
- P/T NQ SOUND PRODUCTION: RECORDING - LEVEL 5 - E/H
- F/T HND MUSIC: SCQF 8 - S/B
- F/T HND SOUND PRODUCTION: SCQF 8 - S/B
- F/T HND SOUND PRODUCTION: SCQF 8 - S/B

3. Resource Implications

There are no direct resource implications arising directly from this report.

4. Impact on Students

The TQER review process is focussed on improving student outcomes and experiences.

5. Equalities

There are no direct equality implications arising directly from this report.

6. Risk and Assurance

This report provides assurance that the College is effectively preparing for external review.

7. Data Protection

There are no data protection implications arising directly from this report.

8. Recommendations

Members are recommended to:

- i. note the for outcomes of the At Risk review process for 2024-25 courses.

RA 30/01